



Federation of
Great Ellingham Primary School &
Rocklands Community Primary School



Remote Education at Great Ellingham and Rocklands Primary Schools

The remote curriculum: what is taught to pupils at home?

We are teaching the same curriculum remotely as we are doing in school. The teachers who are in school are in constant communication with the teachers delivering work from home to maintain consistency and ensure all children are being taught the same topics for each subject. Children may have a different teacher for their remote learning, but their usual class teacher is providing input and setting their work, as well as keeping up to date with individual progress.

Remote teaching and study time each day: how long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 – 3 -5 hours

KS2 – 3 - 5 hours

Accessing remote education: how will my child access any online remote education you are providing?

There will be daily virtual meetings with pupils either via Zoom or Google Meet. Work will be assigned, submitted and assessed via shared Google Drive resources and Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education:

We recognise that some pupils may not have suitable online access at home and have a number of laptops and tablets that can be issued to families. If you need assistance with devices please contact the school office to make enquiries.

If you need printed materials for home learning you can make arrangements with your child's teacher to collect these resources from the school. You can also return completed work to the school to be passed on to the teacher for marking and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that children engage with remote education every day, by attending their daily online lessons and completing pieces of work set by the teachers.

Parents and carers can support their children by setting routines, from getting up, breakfasted, dressed and ready in the morning, to establishing breaks and periods of work through the day.

Parents and carers should also aim to send completed work to teachers by the end of each day, providing a structured aim for each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A daily register is maintained for online lessons and a log is kept of all completed work returned to the teachers.

Teachers will be in touch with parents and carers if there are any concerns about engagement and progress.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Feedback will be provided both as a whole class and as individual feedback. It will be given either via live discussions, email communication or Google Classroom. Feedback will be provided regularly at appropriate times based on the work being completed.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our pastoral team are on hand to phone or have video conversations to help support home learning.
- Some children, identified by their class teachers, will receive additional support via online interventions, e.g. 1 to 1 teaching sessions with a teacher or a teaching assistant.

Remote education for self-isolating pupils

If any keyworker or vulnerable children who have been attending school need to self-isolate, either individually or alongside their bubble, they will immediately join with their home learning group.

Work flow should not be impacted as the home learning follows the same curriculum as learning in school.